



Instructor Candidate Assessment Outline

On-water Presentation

Candidate:
Lesson Topic:

Date:
Instructor Trainer:

	Unacceptable	Weak	Satisfactory	Excellent
Appropriate location.	1	2	3	4
Group organization.	1	2	3	4
Communicate clearly and effectively.	1	2	3	4
Effective and appropriate use of lesson aids.	1	2	3	4
Introduction of skill.	1	2	3	4
Demonstration of skill.	1	2	3	4
Explanation of skill.	1	2	3	4
Appropriate action or activity .	1	2	3	4
Summary of skill.	1	2	3	4
Effective detect and correct.	1	2	3	4
Maintained control and contact with group.	1	2	3	4
Started and stopped on time.	1	2	3	4

Comments:

Typical Guidelines for On Water Presentations

Choice of an appropriate location

The location must match the skill being taught. Consideration for environmental factors must be evident.

Group organization

Set the group up so that everyone can hear and see the instructor. Consideration for environmental factors must be evident. Considerations for distractions must be evident, keeping the group's attention throughout the presentation.

Communicate clearly and effectively

Instructor must speak so that everyone can hear. Positive language should be used.

Effective and appropriate use of lesson aids

Correct and purposeful use of lesson aids such as buoys, landmarks, a dock, or other objects where appropriate.

Introduction of skill

Clearly and concisely introduce the topic and relate it to the overall progression of skills.

Demonstrate the skill

The skill must be demonstrated correctly and completely and must be clearly evident to the participants. There should be a minimum of three repeated strokes to see or one manoeuvre to make in a demo.

Demonstrations must match the introduction and remember to not speak through the skill demonstration.

Explain Skill

Breakdown or highlight three to four skill components. Repeat the demo with those highlighted points.

Action or Activity

Sufficient time must be provided for paddlers to practice independently. The activity must be achievable and pertain to the development of the specified skill.

A predetermined duration for practice is one way to manage and limit "instructor-talk" and centre the activities on having participants in action.

Summary of the skill

An appropriate summary is essential.

Maintained control and contact with group

Set location parameters. Particular attention needs to be paid to safety and overall awareness of the group and environmental hazards.

Effective detect and correct of common problems

Observe and identify typical errors encountered in learning each skill. Provide positive, constructive and appropriate feedback.

Start and stop on time

Running over time creates many difficulties and should be avoided. Instructors need to manage questions and distractions to keep on time.